

Week of: 12/9/2024	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
<b>Monday</b>	<p>Standard(s): ESGMK.PR.1a ESGMK.PR.2b LT: I will sing “Do”, “Re”, “Mi”, “Sol”, and “La” I will perform Kodaly hand signs to match the Solfege I will build the keyboard using the keys on the keyboards SC: - I will review the solfege I already know (“mi”, “sol”, and “la”) by remembering where they lie on the keyboard, singing “Bounce High, Bounce low”, and using Kodaly hand signs - I will use new hand signs to place “Do” and “Re” - I will then review where to put “Do”</p>	<p>Standard(s): ESGM1.PR.1a ESGM1.PR.2b LT: I will sing “Do”, “Re”, “Mi”, “Sol”, and “La” I will perform Kodaly hand signs to match the Solfege I will build the keyboard using the keys on the keyboards SC: - I will review the solfege I already know (“mi”, “sol”, and “la”) by remembering where they lie on the keyboard, singing “Bounce High, Bounce low”, and using Kodaly hand signs - I will use new hand signs to place “Do” and “Re” - I will then review where to put “Do”</p>	<p>Standard(s): ESGM2.PR.1a ESGM2.PR.1c LT: - I can perform with good etiquette - I can sing with correct posture and breath SC: - I will practice good and bad posture - I will use outside examples to show good and bad posture - I will practice good and bad breath-taking Lesson/Activity: Introduce “Hot Chocolate”, Review “In this House Tonight” and “Snowman on the Lawn” Discuss good singing technique and warm up our voices. Review lyrics and talk</p>	<p>Standard(s): ESGM2.PR.1a ESGM2.PR.1c LT: - I can perform with good etiquette - I can sing with correct posture and breath SC: - I will practice good and bad posture - I will use outside examples to show good and bad posture - I will practice good and bad breath-taking Lesson/Activity: Introduce “Hot Chocolate”, Review “In this House Tonight” and “Snowman on the Lawn” Discuss good singing technique and warm up our voices. Review lyrics and talk</p>	<p>Standard(s): ESGM4.PR.2a ESGM4.PR.2d LT: - I can name all of the strings - I can play the F, C, Am, and C7 chords SC: - I will point to each part of the ukulele and say its name - I will play each string by itself in unison with the class - I will practice switching between C and F, F and C, G and C, G and F, F and Am, C and G, and any other combinations of chords. Lesson/Activity: Ukuleles- -Review all parts of the Ukulele -Review the strings of the</p>	<p>Standard(s): ESGM5.PR.2a ESGM5.PR.2d LT: - I can name all of the strings - I can play the F, C, Am, and C7 chords SC: - I will point to each part of the ukulele and say its name - I will play each string by itself in unison with the class - I will practice switching between C and F, F and C, G and C, G and F, F and Am, C and G, and any other combinations of chords. Lesson/Activity: Ukuleles- -Review all parts of the Ukulele -Review the strings of the</p>

	<p>and “Re” on the keyboard</p> <ul style="list-style-type: none"> <li>- I will use “Do Re Mi So La” in recognizable songs (like our hello song)</li> <li>- I will play the song on the keyboard</li> </ul> <p>Lesson/Activity:</p> <ul style="list-style-type: none"> <li>- When students arrive, mallet instruments will be placed on the ground near their seats, with two mallets and all keys next to the keyboard.</li> <li>- We will start by singing our hello song</li> <li>- We will stand up and warm up our voices, and sing it again</li> <li>- We will review some other songs we know, and play them on our keyboard</li> <li>- I will introduce “Do” and “Re”, and we will put them in the</li> </ul>	<p>and “Re” on the keyboard</p> <ul style="list-style-type: none"> <li>- I will use “Do Re Mi So La” in recognizable songs (like our hello song)</li> <li>- I will play the song on the keyboard</li> </ul> <p>Lesson/Activity:</p> <ul style="list-style-type: none"> <li>- When students arrive, mallet instruments will be placed on the ground near their seats, with two mallets and all keys next to the keyboard.</li> <li>- We will start by singing our hello song</li> <li>- We will stand up and warm up our voices, and sing it again</li> <li>- We will review some other songs we know, and play them on our keyboard</li> <li>- I will introduce “Do” and “Re”, and we will put them in the</li> </ul>	<p>about performance expectations. Make sure that classes understand when PTA is and expectations.</p>	<p>about performance expectations. Make sure that classes understand when PTA is and expectations.</p>	<p>ukulele</p> <ul style="list-style-type: none"> <li>- Review the C and F chords</li> <li>- Introduce the G chord</li> </ul>	<p>ukulele</p> <ul style="list-style-type: none"> <li>- Review the C and F chords</li> <li>- Introduce the G chord</li> </ul>
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	correct spot on the keyboard. - Before we leave, we will review steady beat and rhythm with our hello song	correct spot on the keyboard. - Before we leave, we will review steady beat and rhythm with our hello song				